



Academic Integrity and APA Referencing

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Acknowledgement of Country

Southern Cross Education Institute acknowledges the proud traditional custodians of the land upon which we live, study and work. We pay respects to the Elders, past, present and emerging, across the many Nations, for they hold the memories, the traditions, the culture and the hopes of Aboriginal and Torres Strait Islander peoples across Australia.

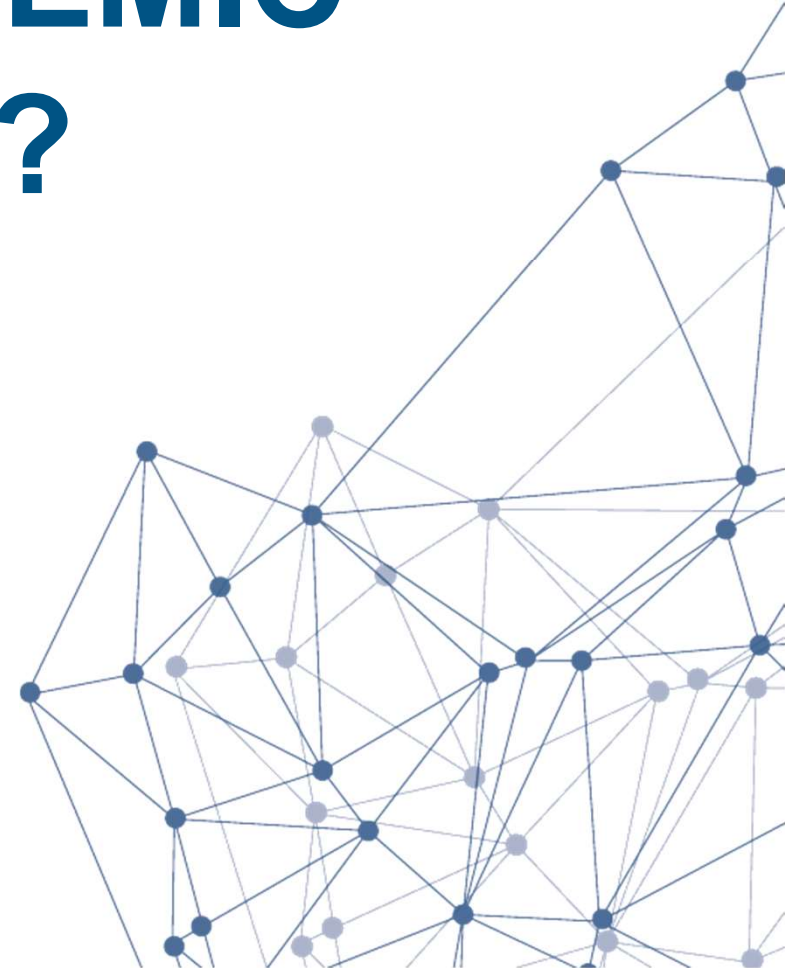


Overview

- 1. What is academic integrity?**
- 2. Academic dishonesty & common issues**
- 3. Tips & tricks for maintaining academic integrity**
- 4. APA 7th referencing**
- 5. How to verify the information from an article**
- 6. Q&A**



WHAT IS ACADEMIC INTEGRITY?



Academic Integrity

According to the Tertiary Education Quality and Standards Agency (TESQA, n.d.):

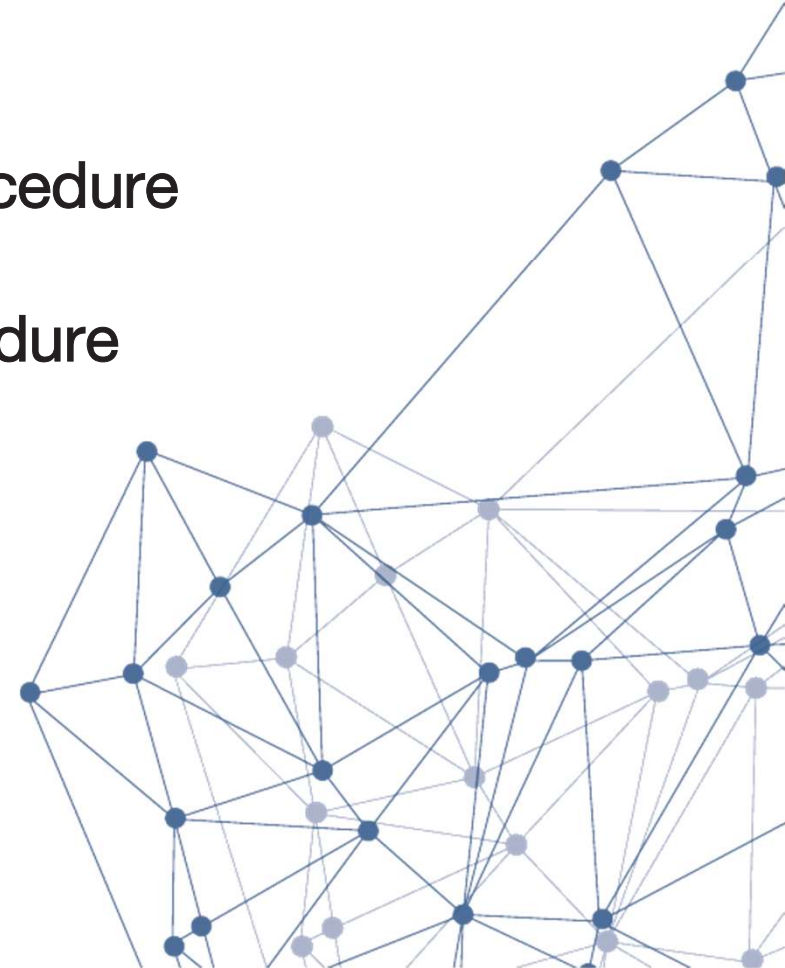
Acting with “honesty, trust, fairness, respect, and responsibility”

- Acknowledging ALL sources of information used in an assessment (Referencing)
- Using your own words (where possible) - Paraphrasing
- Accurately reporting research findings
- Respecting copyright and privacy laws



SCEI Policies

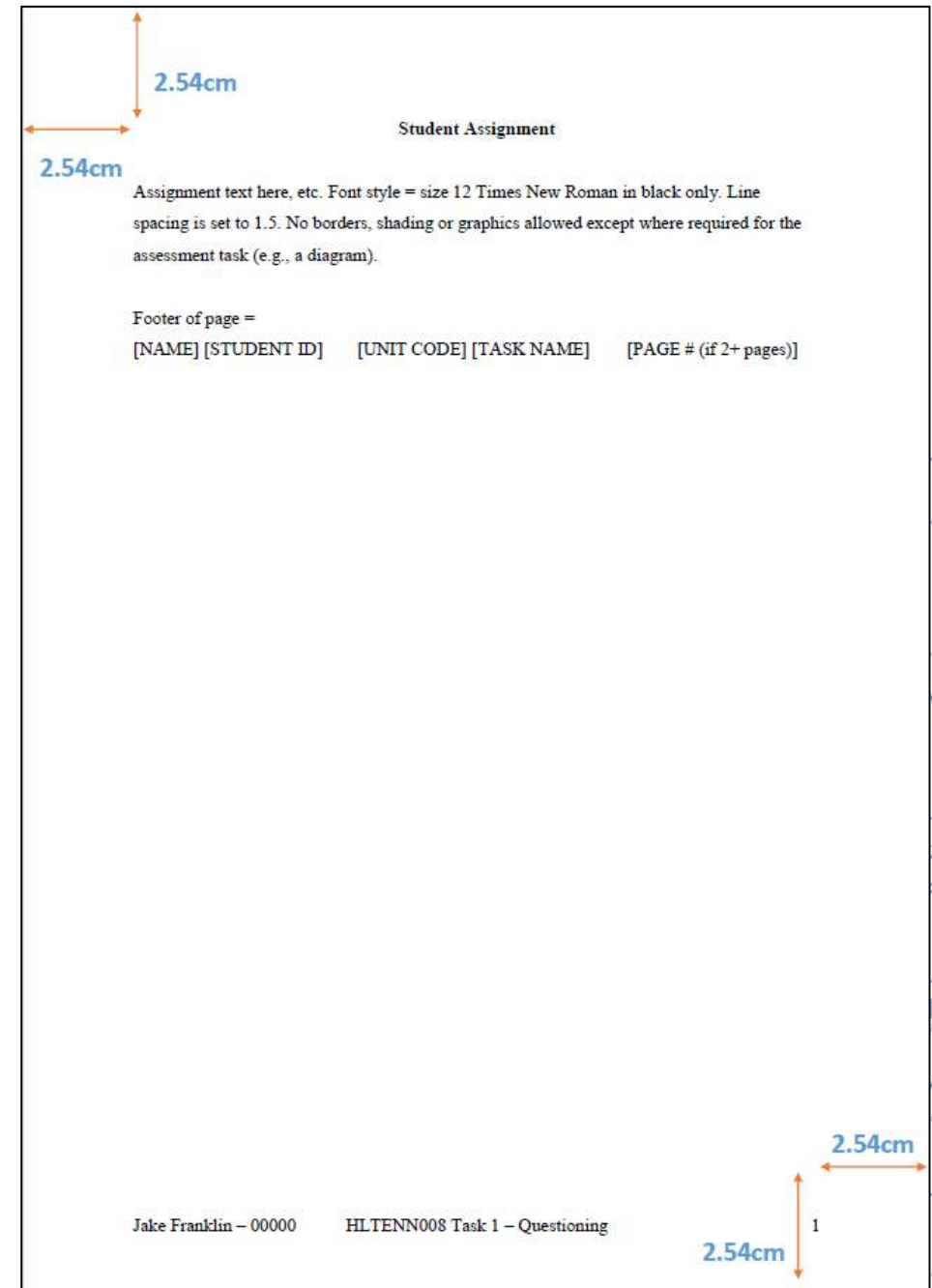
- PP42 Plagiarism Policy
- PP77 Assessment Policy and Procedure
- PP79 Student Rules Policy
- PP96 Academic Misconduct Policy and Procedure
- PP99 Student Misconduct Policy and Procedure



Assignment Submission Guidelines

Written assignments should meet the following:

1. Submitted as a PDF file only (not a Word doc)
2. Font – size 12, Calibri or Times New Roman
3. Black font colour only (no highlight or coloured fonts)
4. Line spacing at 1.5
5. Footer on every page:
[STUDENT NAME – ID] [UNIT CODE]
[ASSIGNMENT TASK NAME]
6. Margins set to 2.54cm (Top, Bottom, Left, Right)



Please note:

- All assessments need to be submitted in PDF format
- Assessments need to be individually submitted

If there are three tasks for a unit, you need to submit each task individually.

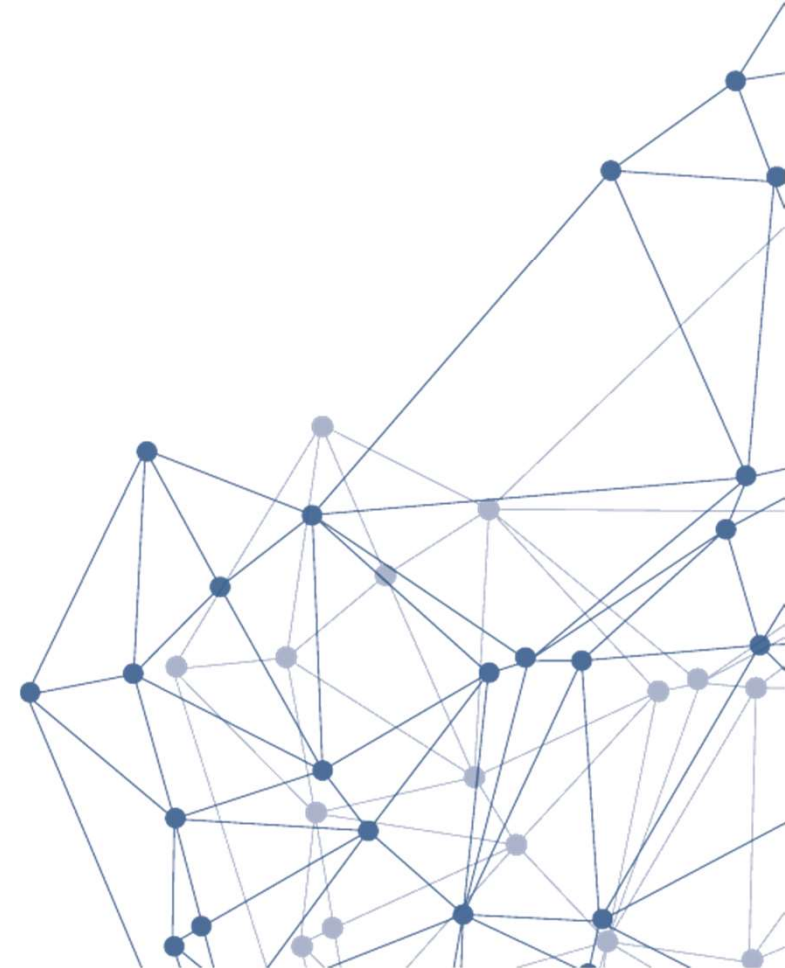


ACADEMIC DISHONESTY & COMMON ISSUES



This is NOT OK:

- ☹ Copying a quote from the Internet without in-text citation
- ☹ Writing the exact words your trainer said in class
- ☹ Paraphrasing without in-text citation
- ☹ Copying another student's work
- ☹ Using a reference list without in-text citation
- ☹ Working on an assessment with a classmate and using the same words in your answers
- ☹ Copying from the study guide or references provided by SCEI without citing it as your source



Copying, Cheating & Plagiarising

Plagiarism: “the practice of taking someone else's work or ideas and passing them off as one's own.”

- You cannot present another person’s work as your own work by copying or reproducing it without **acknowledgement of the source** (referencing correctly).
- At Southern Cross Education Institute, the accepted style of referencing is **APA referencing**.
- It is a form of intellectual property theft and unethical

TYPES:

1. Minor Academic Misconduct
2. Moderate Academic Misconduct
3. Major Academic Misconduct

- More information can be found in our **Academic Misconduct Policy and Procedure**



Common Issues

Collusion

- Working with other students on a task that is meant to be done individually
- Copying off another student
- Giving answers to other students

Fabricating information

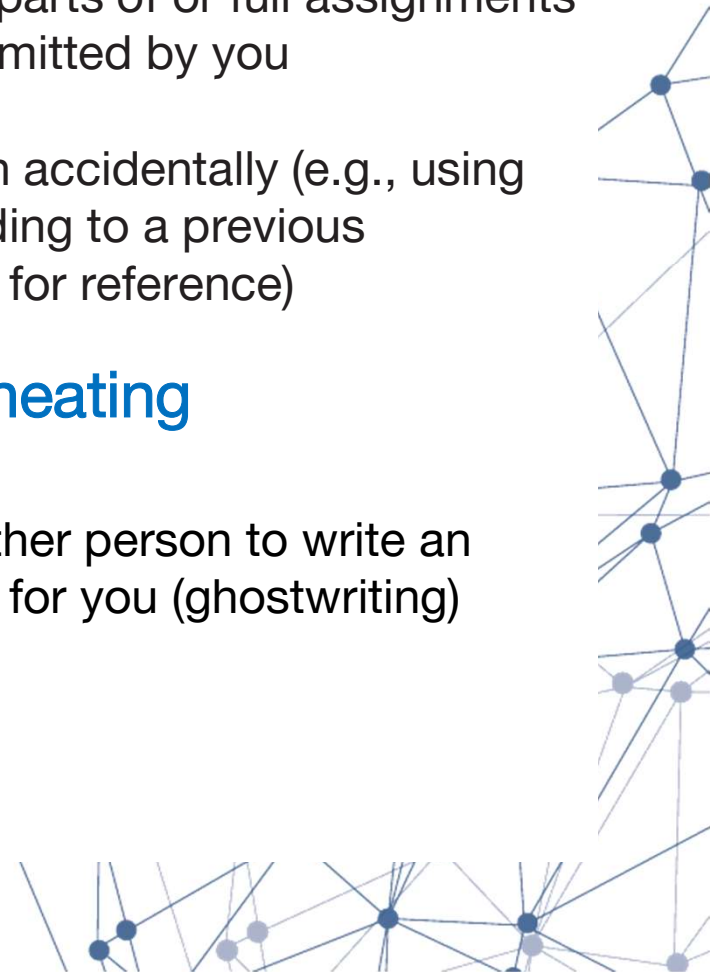
- Giving false/incorrect info from a source
- Making up data or info without evidence
- Providing an inappropriate source to make false info look credible

Recycling/resubmitting work – Self-plagiarism

- Submitting parts of or full assignments already submitted by you
- Can happen accidentally (e.g., using similar wording to a previous assignment for reference)

Contract cheating

- Paying another person to write an assignment for you (ghostwriting)



Consequences of Academic Dishonesty

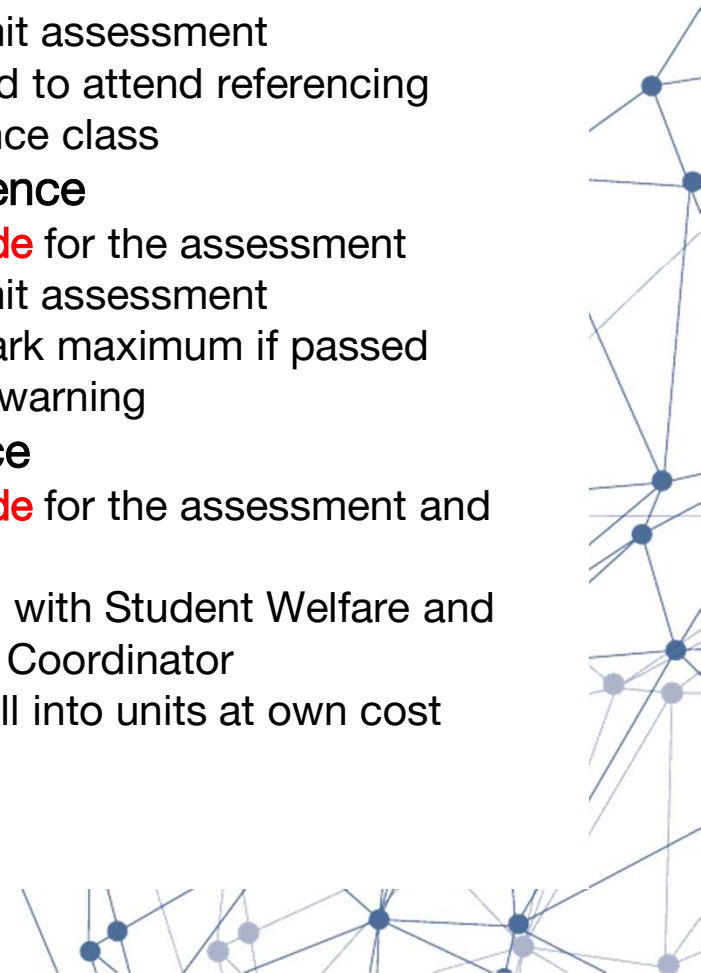
PP42 Plagiarism Policy

- Resubmission of the assessment
- Taking another form of assessment
- Getting a **fail grade** for the assessment
- Getting a **fail grade** for the unit of study
- Receiving an academic warning

Resubmission cost of \$200.00 per unit

PP96 Academic Misconduct Policy

1. **First offence**
 - **Fail grade** for the assessment
 - Resubmit assessment
 - Required to attend referencing assistance class
2. **Second offence**
 - **Fail grade** for the assessment
 - Resubmit assessment
 - 60% mark maximum if passed
 - Written warning
3. **Third offence**
 - **Fail grade** for the assessment and unit
 - Meeting with Student Welfare and Nursing Coordinator
 - Re-enroll into units at own cost



MAINTAINING ACADEMIC INTEGRITY



Paraphrasing & Quotes

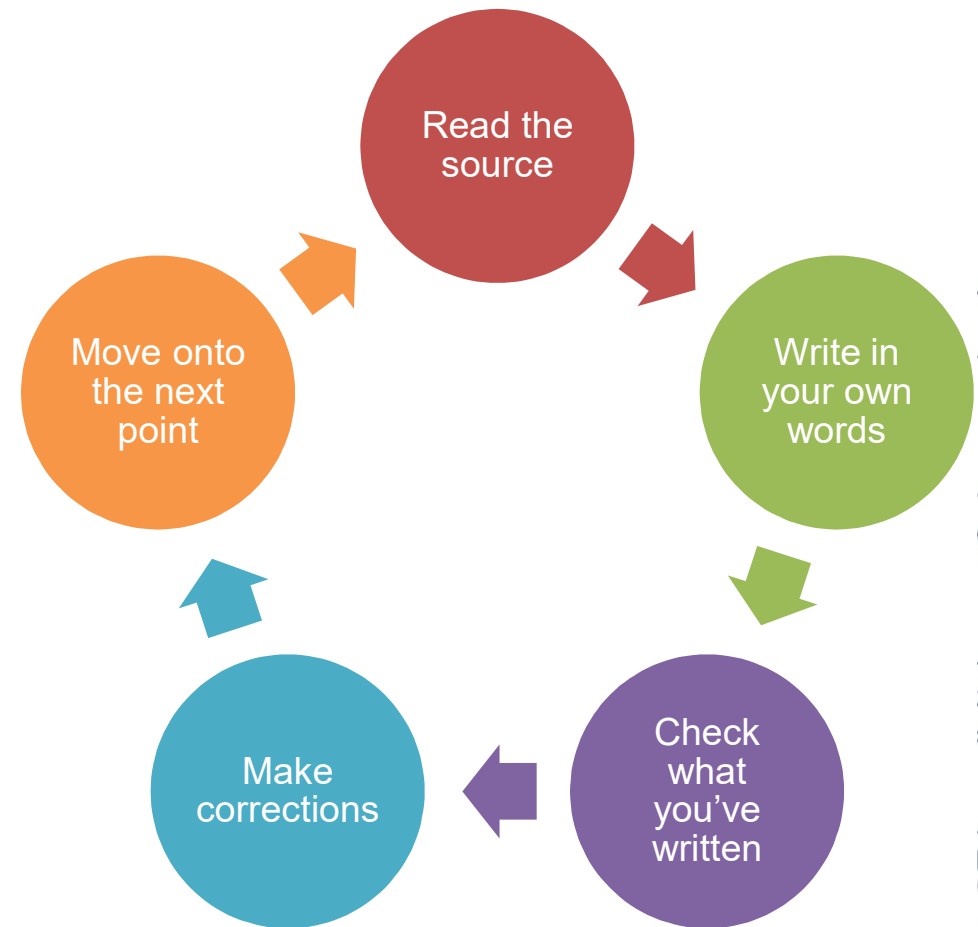
Paraphrasing = Writing information in your own words (instead of direct quotes)

According to DeLaune et al. (2020), the problem-solving method used to make decisions about patient care is called the nursing process.

- Avoid reading the source as you write

If using direct quotes, give the page number (if possible)

“The nursing process is the specific problem-solving method used by you to arrive at the point at which decisions about patient care can be made” (DeLaune et al., 2020, p. 64).



Avoiding Plagiarism

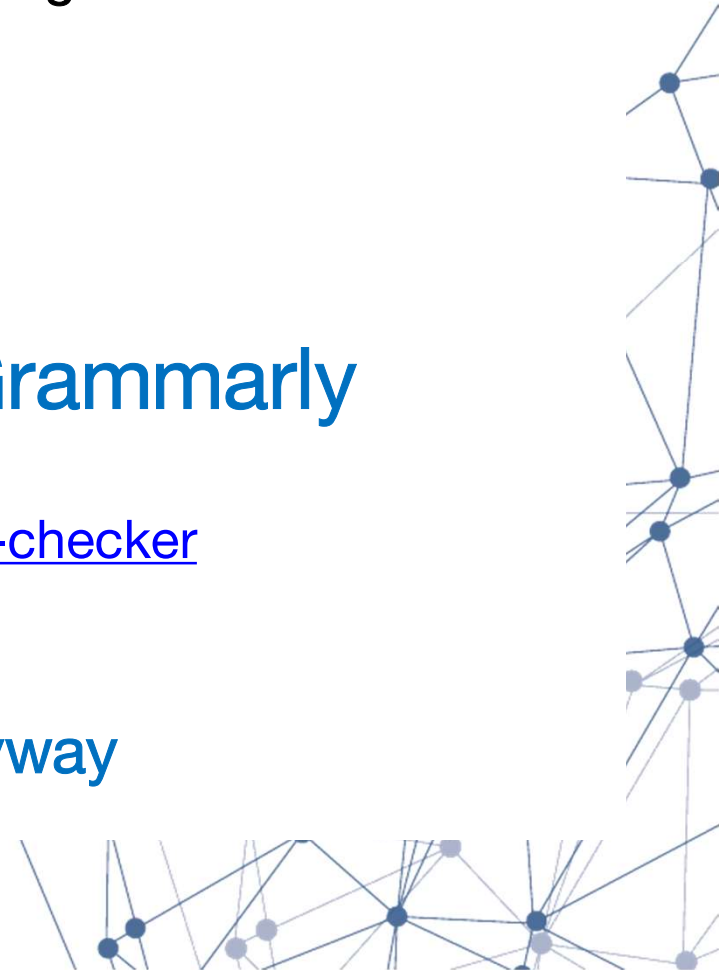
- Paraphrase as much as possible
- Make your list of sources as you're researching/writing, not at the end
- Take notes on key points and info – not the exact phrasing used
- Avoid direct quotes unless necessary
- Use a plagiarism checker if you're unsure

Online plagiarism checker – Grammarly

(Sign up required, but free)

<https://www.grammarly.com/plagiarism-checker>

If in doubt, give the citation anyway



Copyright

- Any images used in a presentation/assessment should be cited (unless made by you)

APA library guide (La Trobe University) has examples

<https://latrobe.libguides.com/c.php?g=414025&p=4290487>

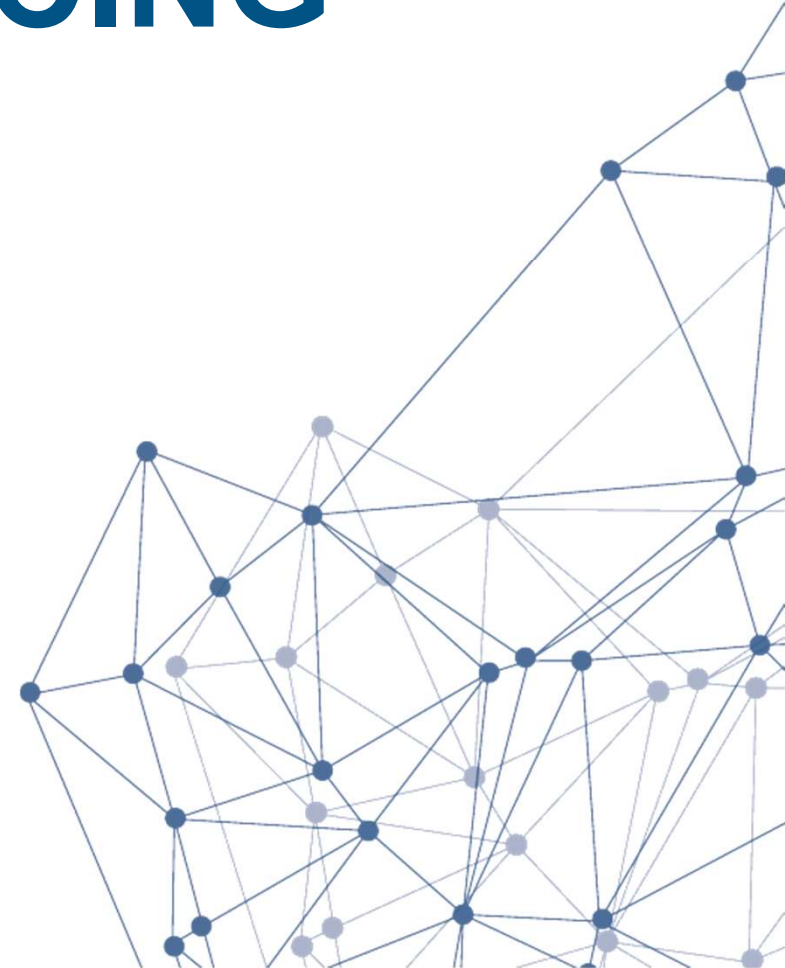
- Use stock photos and royalty-free images (e.g., Unsplash)

Australian Copyright Council Factsheets

<https://www.copyright.org.au/browse/book/ACC-Fair-Dealing:-What-Can-I-Use-Without-Permission-INFO079>



APA REFERENCING



APA 7th Referencing

Involves two elements:

1. In-text citations

Acknowledging the source(s) for specific information mid-sentence or at sentence end

- Author + year - e.g., (Jenkins, 2020)
- Use “et al.,” if 3+ authors
- Cite multiple sources by separating them with a semi-colon (Jenkins, 2020; DeLaune et al., 2007)

2. Reference list

Providing a list of all sources used for the document

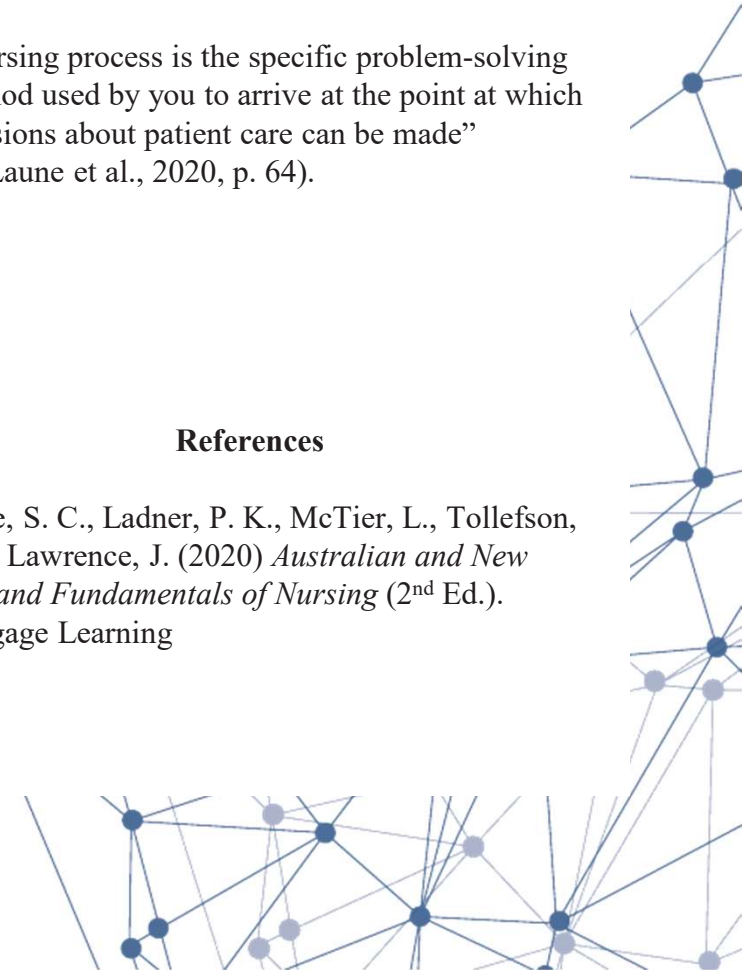
- MUST include all in-text citations

According to DeLaune et al. (2007), [...]

“The nursing process is the specific problem-solving method used by you to arrive at the point at which decisions about patient care can be made” (DeLaune et al., 2020, p. 64).

References

DeLaune, S. C., Ladner, P. K., McTier, L., Tollefson, J., & Lawrence, J. (2020) *Australian and New Zealand Fundamentals of Nursing* (2nd Ed.). Cengage Learning



Common APA Referencing Examples

Book

Author [Last Name], A. A. [Initials], Author, B. B., Author, C. C. (YEAR). *[Title of work in italics]*.
[Publisher]. [URL – If available for eBooks]

DeLaune, S. C., Ladner, P. K., McTier, L., Tollefson, J., & Lawrence, J. (2020) *Australian and New Zealand Fundamentals of Nursing* (2nd Ed.).
Cengage Learning

Tollefson, J., Watson, G., Jelly, E., & Tanbree, K. (2017). *Essential Clinical Skills: Enrolled Nurses Revised* (3rd Ed). Cengage.



Common APA Referencing Examples

Journal Articles

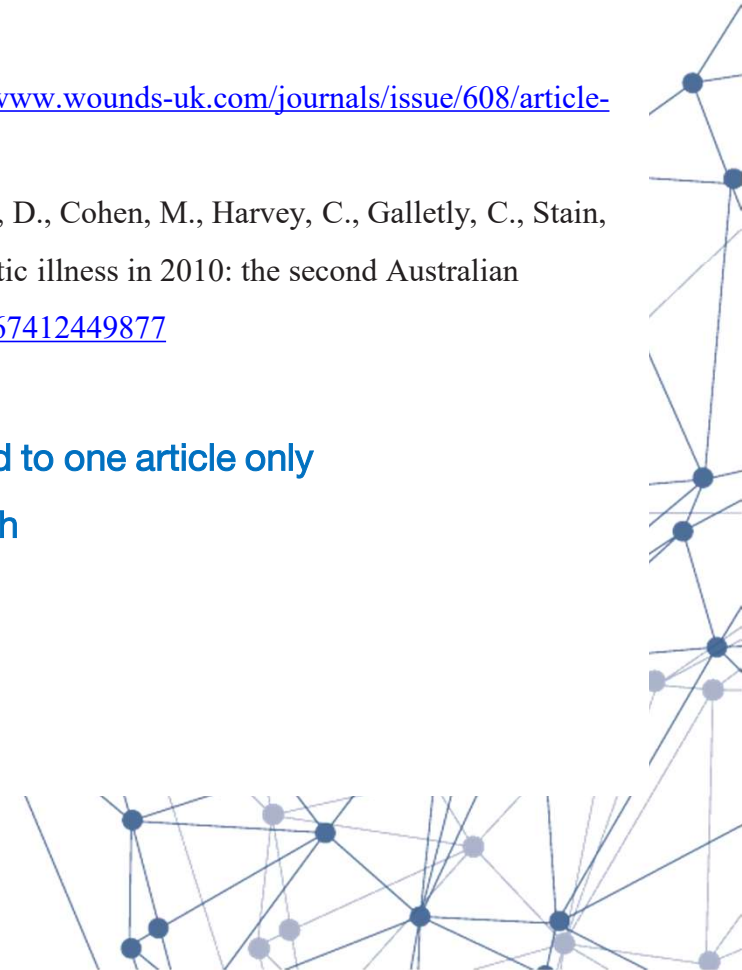
Author [Last Name], A. A. [Initials] (YEAR). Title of article. [*Title of Journal in italics*], [*Volume # in italics*](Issue), pp[Start page]-pp[End page]. <https://doi.org/xxxxxx> [DOI hyperlink or URL (if no DOI)]

Jenkins, S. (2020) The assessment of pain in acute wounds (part 1). *Wounds UK*, 16(1), 26-33. <https://www.wounds-uk.com/journals/issue/608/article-details/assessment-pain-acute-wounds-part-1>

Morgan, V. A., Waterreus, A., Jablensky, A., Mackinnon, A., McGrath, J. J., Carr, V., Bush, R., Castle, D., Cohen, M., Harvey, C., Galletly, C., Stain, H. J., Neil, A. L., McGorry, P., Hocking, B., Shah, S., & Saw, S. (2012). People living with psychotic illness in 2010: the second Australian national survey of psychosis. *Aust N Z J Psychiatry*, 46(8), 735-752. <https://doi.org/10.1177/0004867412449877>

DOI = Digital Object Identifier – Every DOI is unique and linked to one article only

- Not all articles online have a DOI though



Common APA Referencing Examples

Webpages

Author [Last name], A. A. [Initials] or Corporate Author [Full name of Company]. (YEAR, MONTH DAY [if available]). *[Title of webpage in italics]*. <http://xxxxxx> [URL of webpage as hyperlink]

Australian Health Practitioner Regulation Agency. (2020, October 5). *Who we are*. <https://www.ahpra.gov.au/about-ahpra/who-we-are.aspx>

Tertiary Education Quality and Standards Agency. (n.d.). *What is academic integrity?* <https://www.teqsa.gov.au/what-academic-integrity>

- Include a retrieval date only if source is likely to change (e.g., government guidelines)

Tertiary Education Quality and Standards Agency. (n.d.). *What is academic integrity?* Retrieved November 22, 2021 from <https://www.teqsa.gov.au/what-academic-integrity>



Reference Lists

References

Included at the end of an assessment

- “References” as a heading at the top
- Hanging indent
- **ALL sources cited in-text must be included**
- Sorted alphabetically by 1st author’s last name/company name
 - If the same author(s) have multiple publications in the list, earliest goes first
 - If same author(s) and same year, the earliest cited in your assignment goes first with a letter after the year (2014a), (2014b), and so on
- Use (n.d.) if no publication year can be found
- DOI’s and URL’s as hyperlinks
 - <https://doi.org/xx.xxxx/xxxxxxx> (Insert DOI)

- Australian Health Practitioner Regulation Agency. (2020, October 5). *Who we are*. <https://www.ahpra.gov.au/about-ahpra/who-we-are.aspx>
- DeLaune, S. C., Ladner, P. K., McTier, L., Tollefson, J., & Lawrence, J. (2020) *Australian and New Zealand fundamentals of nursing* (2nd Ed.). Cengage Learning
- Jenkins, S. (2020) The assessment of pain in acute wounds (part 1). *Wounds UK*, 16(1), 26-33. <https://www.wounds-uk.com/journals/issue/608/article-details/assessment-pain-acute-wounds-part-1>
- Morgan, V. A., Waterreus, A., Jablensky, A., Mackinnon, A., McGrath, J. J., Carr, V., Bush, R., Castle, D., Cohen, M., Harvey, C., Galletly, C., Stain, H. J., Neil, A. L., McGorry, P., Hocking, B., Shah, S., & Saw, S. (2012). People living with psychotic illness in 2010: the second Australian national survey of psychosis. *Aust N Z J Psychiatry*, 46(8), 735-752. <https://doi.org/10.1177/0004867412449877>
- Tertiary Education Quality and Standards Agency. (n.d.). *What is academic integrity?* <https://www.teqsa.gov.au/what-academic-integrity>
- Tollefson, J., Watson, G., Jelly, E., & Tanbree, K. (2017). *Essential clinical skills: Enrolled nurses revised* (3rd Ed). Cengage.

VERIFYING INFORMATION FROM AN ARTICLE



Verifying Article Info

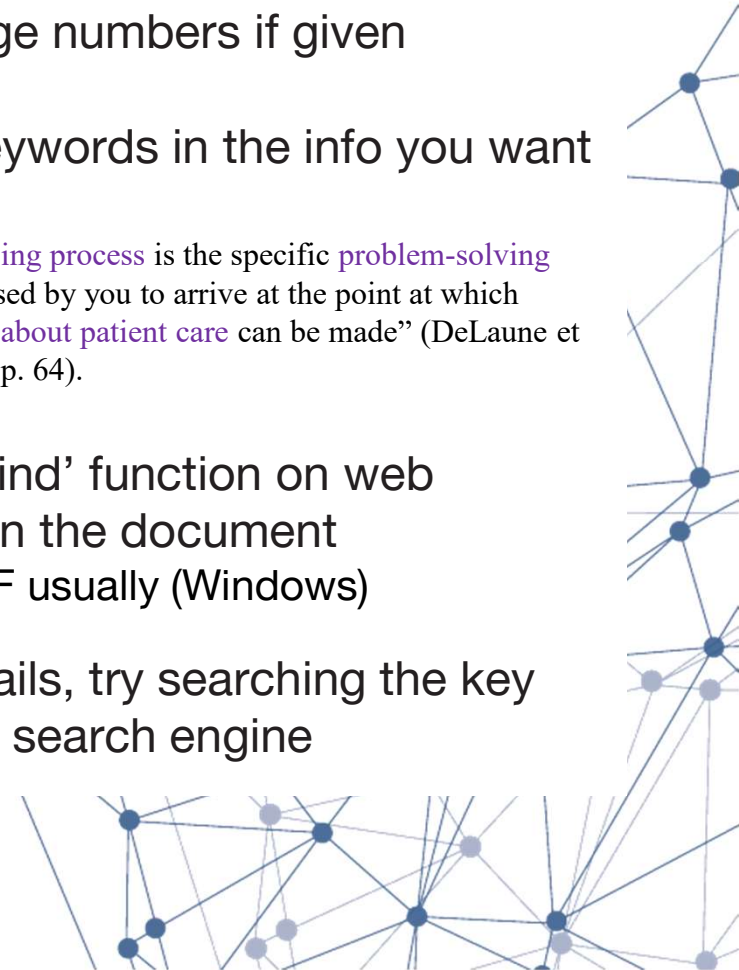
Info used to cite the source

- Search for the DOI or use the URL
- If no DOI/URL, search the name (and edition) and author (if available)
- For books – ISBN or ISSN can be used

[DOUBLE-CHECK DETAILS IF USING A CITATION
MANAGER \(e.g., Zotero, EndNote\) OR ONLINE
CITATION GENERATOR](#)

Info given within the source

- Find the source
- Follow page numbers if given
- Look at keywords in the info you want to find
 - “The **nursing process** is the specific **problem-solving** method used by you to arrive at the point at which **decisions about patient care** can be made” (DeLaune et al., 2020, p. 64).
- Use the ‘Find’ function on web browsers in the document
 - Ctrl + F usually (Windows)
- If all else fails, try searching the key words in a search engine



Title & Edition

Australian and New Zealand Fundamentals of Nursing
2nd Edition

Sue C. DeLaune
Patricia K. Ladner
Lauren McTier
Joanne Tollefson
Joanne Lawrence

Author names & order

Head of content management: Dorothy Chui
Senior content manager: Fiona Hammond, Michelle Aarons
Content developer: James Cole
Project editor: Sutha Surendrar
Editor: Sylvia Marson
Proofreader: Craig MacKenzie
Permissions/Photo researcher: Helen Mammides
Cover designer: Olga Lavecchia
Project designer: Nikita Bansal
Cover: Getty Images/ranplett
Cengage Publisher Services

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Authorised adaptation of Fundamentals of Nursing 4th edition, by Sue C. DeLaune and Patricia K. Ladner © 2011 Cengage Learning (9781435480674)

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Year and publisher

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Edition: 2nd edition

ISBN: 9780170411417 (paperback)

Notes: Includes index.

Other Creators/Contributors: Patricia K. Ladner, Lauren McTier, Joanne Tollefson, Joanne Lawrence (author).

ISBN – Not needed for referencing but can be searched to find the specific book

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> Aust N Z J Psychiatry. 2012 Aug;46(8):735-52. doi: 10.1177/0004867412449877. Epub 2012 Jun 13.

People living with psychotic illness in 2010: the second Australian national survey of psychosis

TITLE

Vera A Morgan ¹, Anna Waterreus, Assen Jablensky, Andrew Mackinnon, John J McGrath, Vaughan Carr, Robert Bush, David Castle, Martin Cohen, Carol Harvey, Cherrie Galletly, Helen J Stain, Amanda L Neil, Patrick McGorry, Barbara Hocking, Sonal Shah, Suzy Saw

Affiliations + expand

PMID: 22696547 DOI: 10.1177/0004867412449877

AUTHOR NAMES + ORDER

DOI/URL

Abstract

Objective: The 2010 Survey of High Impact Psychosis (SHIP) is Australia's second national psychosis survey. This paper provides an overview of its findings, including comparisons with the first psychosis survey and general population data.

Methods: The survey covered 1.5 million people aged 18-64 years, approximately 10% of Australians in this age group. A two-phase design was used. In phase 1, screening for psychosis took place in public mental health services and non-government organizations supporting people with mental illness. In phase 2, 1825 of those screen-positive for psychosis were randomly selected and interviewed. Data collected included symptomatology, substance use, functioning, service utilization, medication use, education, employment, housing, and physical health including fasting blood samples.

Results: The estimated 1-month treated prevalence of psychotic disorders in public treatment services was 3.1 people per 1000 population; the 12-month treated prevalence was 4.5 people per 1000. The majority (63.0%) of participants met ICD-10 criteria for schizophrenia/schizoaffective disorder. One-half (49.5%) reported attempting suicide in their lifetime and two-thirds (63.2%) were rated as impaired in their ability to socialize. Over half (54.8%) had metabolic syndrome. The proportion currently smoking was 66.1%. Educational achievement was low. Only 21.5% were

FULL TEXT LINKS



ACTIONS



SHARE



PAGE NAVIGATION

< Title & authors

Abstract

Similar articles

Cited by

Publication types

MeSH terms

Substances

Related information

Useful Websites

APA 7th Referencing (La Trobe University)

<https://latrobe.libguides.com/apa7>

APA Style (Official APA site)

<https://apastyle.apa.org/style-grammar-guidelines/references/examples>



ANY QUESTIONS?

