

Moodle User Guide (Updated Version)

Welcome to the updated version of Moodle! This guide is designed to help you navigate and make the most of the new features and functionalities. Whether you're an instructor or a student, this guide will provide you with step-by-step instructions for common tasks.

1. Getting Started

Logging In

- 1. Visit SCEI Moodle site.
- 2. Click on SCEI Microsoft 365 Connect



Dashboard Overview

- The **Dashboard** displays a summary of your courses, upcoming deadlines, and notifications.
- Key components include:
 - **Latest Announcements**: Displays important updates and reminders.



- Recently Accessed Courses: Quick access to courses you've recently visited.
- **Calendar**: View upcoming deadlines and events.

SCEI All Courses								G C
Latest announcements								
27 Jan, 18:53								
Reminder: Avoid Blank S	Submissions and Save Every	one's Time 🖰						
17 Jan, 17:41 Ahmad Sunfwan Yusoff								
Moodle Downtime fo	or Version Upgrade 👗							
13 Jan, 07:59								
SADNG27-Class Cancel	lation							
				Older topics				
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ecently accessed courses	1							
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CHCPRP003 - Reflect on and	CHCDEV004-Confirm Develo	CHCCCS004 - Assess-existi	Student request forms	CHCDEV005-Analyse impact	CHC52021 Course Resources _	CHCDIV002-Promote Aborigi	HLTWHS003 - Maintain work	CHCLEG003-Manage legal a.
Year 1	Year 1	Year1	Student Support	Year1 ← →	Group 8 - CHC52021	Year 1	Veor 1	Year1
Calendar								
All courses	٠							New event 😭
<				January 2025				→
Mon		Tue	Wed	Thu	Fri		Sat	Sun
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	6	7	8		9	10	n	a
CHCDEV004-Confirm Develop	pmental							

• Use the **Navigation Drawer** on the left to access different sections like My Courses and Private Files.





My Courses Panel

- Located in the left navigation drawer, this panel provides:
 - A search bar to quickly find courses.
 - A list of all enrolled courses.
 - Quick links to course details and sections.

	Dashboard	
Ħ	Calendar	
Θ	Private files	
	My Courses	25
Det	ails	0
Q	Search	
	CHC52021 Course Resources and Training Plan-SADCSG8	Î
	Academic Integrity and referencing	
	CHC52021 Message from the team-MASTER- ADLDCSG8	
	CHC52021-Fieldwork Practice 1-ADLDCSG8	
	CHCCCS004 - Assess-	*
List	ot all available courses	

User Menu

• Click your profile picture in the top-right corner to access account settings, grades, and messages.



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	@sceinet.au () @sceinet.au
	Dashboard Profile
9	Grades Calendar Private files
e	Reports Preferences
	Log out

Enabling Dark Mode

- 1. Enable Dark Mode:
 - Toggle the **Dark Mode** switch to enable it.
- 2. Save Changes:
 - The interface will now switch to dark mode, providing a visually comfortable experience, especially in low-light environments.





2. Course Navigation

Course Navigation

• Once you enter a course, use the **left-hand menu** to access resources, activities, and grades.





• The **top navigation bar** includes tabs like **Course**, **Participants**, **Grades**, and **Competencies** for quick access to course-related information.

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	Dashbalard - My sources - Community Services - Digitims of Community Services - Astellate + 0C2 - Disup 8 - CHCE2021 - Heart - H
CHC/RP003 - Reflect = on and improve own professional practice	Course Participants Grades Competencies
O Arinouncement	CHCPRP003 – Reflect on and improve own professional practice-ADLDCSG8
Unit Overview	This unit describes the skills and knowledge required to evaluate and enhance own practice through a process of reflection and ongoing professional development.
Additional Resources	This unit applies to workers in all industry sectors who take pro-active responsibility for their own professional development.
() Code of Maios	The skills in this unit must be applied in accordance with Commonwealth and State/Territory leaislation, Australian/New Zealand standards and industry codes of practice.
O What is stress.	
O APS Stress Tip Sheet	
O 122295 Work # Strees HSRs.	CHCPRP003 - Reflect on and improve own professional practice
 Work related totigue 	This unit describes the skills and knowledge required to evaluate and enhance own practice through a process of reflection and ongoing professional development.
() Work-and-family-best-p.	This unit applies to workers in all industry sectors who take pro-active responsibility for their own professional development.
 Accepting criticism 	The skills in this unit must be applied in accordance with Commonwealth and State/Tentory legislation, Australian/New Zealand standards and industry codes of practice.
. Assessment Tasks	
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O 6 Ways to improve Your H.	The end of the during the spectra constraints and the straints and the of the end of the spectra spect
a Session 2	Students are reported to complete a monetour of 400 hours of trephonet placement at an Aladar al Bodeway Descenter
O CHCPERG03 HPT Session 2	Mukelay week Haussmall. Approved genory to genore consistent and a week on a field surface and one of the constant of the cons

4. Assignments and Submissions

Submitting an Assignment

- 1. Access the Assignment:
 - Go to the course and click on the assignment

General		
Announcements		
Session 1		
Welcome & Overview of	Assessm	ent
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Completion		Organize Friday 13 Aug 2021 100 M - Buer Standay 1 Docember 2024 1151 M Magniment Sta Submission Point Float Pointe ensure that you have aniwered and submitted all II questions for this assessment task.



2. Submit Your Work:

• Click Add Submission

→ Opened: Friday, 21 Ju	y2021.200 AM - Due	
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**		
Please ensure that you) have ansysted and submitted all 16 questions for this assessment task.	
Add submission		
Submission status		
Attempt number	This is attempt (3 attempts allowed).	
Submission status	No submissions have been made yet	
Grading status	Not marked	
Time remaining	Assignment is overdue by: 57 days 13 hours	
Last modified	·	
Submission comments	Comments (0)	
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• Upload your file

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ubmitted all 16 que	estions for this assessment task.	
File submissions	0	≝ ÷ D
	You can drag and drap files here to add them.	
		Maximum file size: 512 MB, maximum number of files: 20
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- 3. Finalize Submission:
 - Once satisfied, click Save Changes or Submit Assignment.





• # Please ensure that you have answered and submitted all 16 questions for this assessment task.							
Submit assignment	Edit submission Remove submission						
Submission status							
Attempt number	This is attempt 1 (3 attempts allowed).						
Submission status	Droft (not submitted)						
Grading status	Not marked						
Time remaining	Assignment is overdue by: 57 days 13 hours						
Last modified	Tuesday, 28 January 2025, 11 PM						
File submissions	28 Streemahot 2005-01-22 073317 png 28 January 2005, 131 PM						
Submission comments	• Comments (0)						
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$_{\circ}$ $\,$ Confirm submission if prompted.

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Please ensure that you have answered and submitted all 16 questions for this assessment task.

Confirm submission	Icertify that Interest and understood the Southern Cross Education Institute's PP77 Assessment and submission policy and procedures. This assessment is all my own work and no part of this assessment has been copied from another person. Intware not allowed my work to be copied by another person. Intware not allowed my work to be copied by another person. Intware not allowed my work to be copied by another person. Intware not allowed my work to be copied by another person.	0
	Note: All assignments should be submitted in PDF format only	
	I give my consent for Southern Cross Education Institute to examine my work electronically by relevant plagiarism software program	15 .
	Are you sure you want to ubmit your work for grading? You will not be able to make any more changes.	
Required	Continue	